



Student Targets

Each of our Local Authority funded students is set 3 targets based on outcomes from their EHCP's. These will initially be set by their allocated 'Key Worker' and shared with tutors. We have set up a system to reduce the amount of work and support required for this from tutors. We use a system called 'Abacus' to track and monitor progress against the targets.

At the end of each term the target is reviewed more fully and it is decided between yourselves and the key worker whether they have met the target for 20%, 40%, 60%, 80% or 100% of the time.

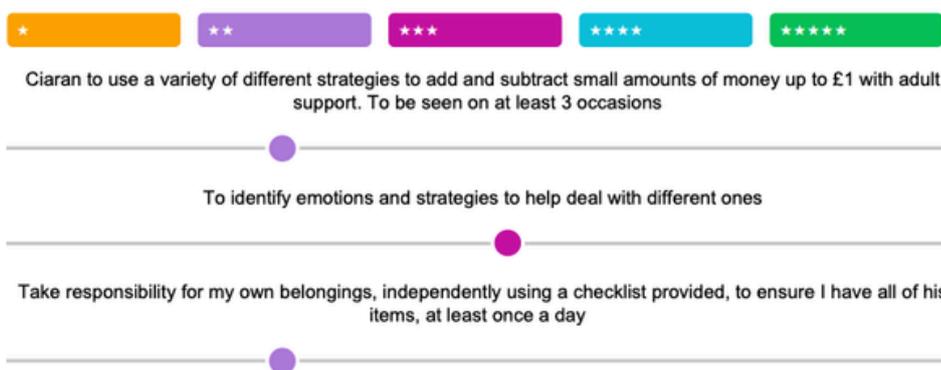
Key workers will manage this however we need the following from tutors to support:

- Please familiarise yourself with the 3 targets and plan to work towards these.
- Send any evidence of progress against the targets to the Key Worker (**at least once per month**) via: alternativeprovision@homeschooltutoringhertscambs.co.uk

Helpful Hints

- Please date the evidence sent.
- Preferably use a word document to send the evidence in, stating which target it relates to.
- Please send photos as well as written explanations (they don't need to be lengthy).
- Key Workers will also be checking lesson reports and Tapestry for evidence, feel free to make it obvious in these where these meet their target outcomes.
- If you feel that your student has fully met their target, please email the Key Worker and propose their new target and they will update the system accordingly.

Example Abacus:





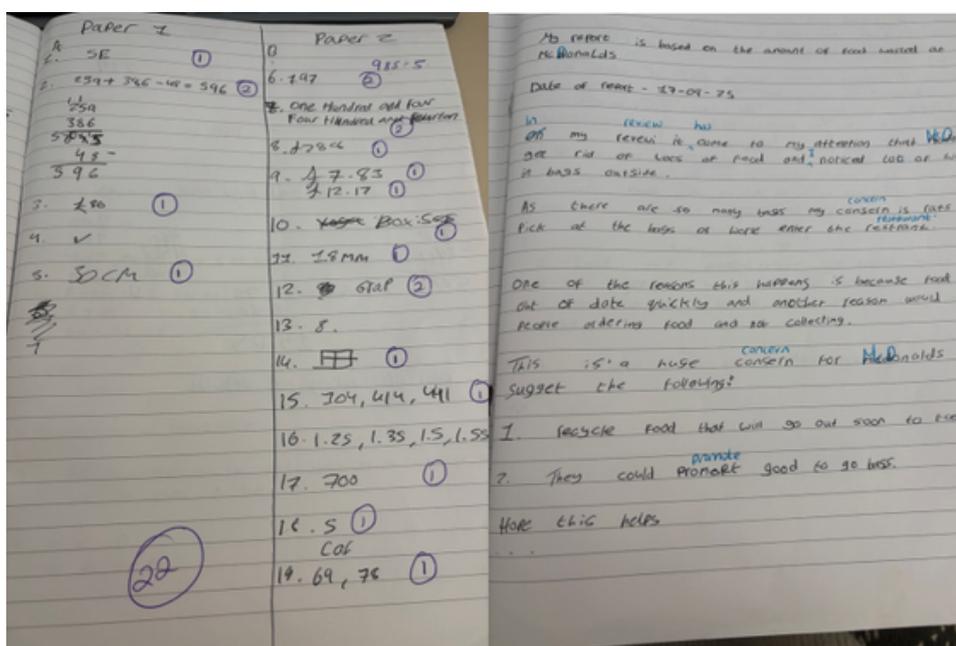
Here is a model example of how to set out your submission to our team:

Thea engages with the support and resources which are in place to support her learning.

09/02- Thea engages well with the support and resources in place to help her learning, using the strategies and materials provided to build her understanding and confidence. We are also using past papers and sample exam questions to further develop her skills, helping her become more familiar with exam expectations and apply her knowledge in a structured way

Thea's written work is organised and structured so that it makes sense to those reading it.

24/02 Thea's written work is becoming more organised and structured, with ideas starting to flow more clearly, making it easier for the reader to follow. In maths, she is beginning to separate her answers onto new lines, and in other subjects she is starting to use paragraphs effectively to organise her writing.



Thea is able to identify and communicate her feelings to others.

24/02 Thea is able to identify her feelings and communicate them to others. She takes a moment to pause and think, which helps her express herself clearly and manage her feelings effectively.

